

Elementary School Social Studies

Level/Course	Trimester 1	Trimester 2	Trimester 3
SK	<p>Content: Individuals, Family, Friends</p> <p>Skills: comparing and contrasting physical features and facial expressions, sequencing family events, identifying family traditions, distinguishing friendly and unfriendly behaviors</p>	<p>Content: Conflict Resolution, School, Neighborhood</p> <p>Skills: identifying conflicts and practicing conflict resolution, describing locations at school, planning and creating a model neighborhood</p>	<p>Content: City and Country, World Cultures, Global Responsibility</p> <p>Skills: identifying and locating locations on maps, identifying needs, comparing cultures, naming ways to save resources and protect earth</p>
Grade 1	<p>Content: Reasons for Rules, School and Home Behaviors</p> <p>Skills: working cooperatively, describing how individuals connect with places and groups</p>	<p>Content: School Community Members, History of Schools, Group Membership</p> <p>Skills: making inferences from images, demonstrating citizenship, comparing past and present</p>	<p>Content: Family Characteristics, Families in History, Family Traditions, Family Needs and Wants</p> <p>Skills: distinguishing between needs and wants, comparing traditions from different families and cultures, describing how jobs help families to meet needs and wants</p>
Grade 2	<p>Content: People and Places</p> <p>Skills: identifying and creating maps, comparing and contrasting communities</p>	<p>Content: People at Work</p> <p>Skills: distinguishing between needs and wants, describing movement of goods, analyzing shopping habits</p>	<p>Content: Ways of Living</p> <p>Skills: explaining use and misuse of environment, analyzing impact of environment on how people live, identifying actions of good citizens, identifying community problems and solutions</p>
Grade 3	<p>Content: People, Places and Environment</p> <p>Skills: identifying locations; measuring distances on a map; describing physical features, climate, and natural resources of communities</p>	<p>Content: Economics</p> <p>Skills: explaining supply and demand, analyzing trade (local and global)</p>	<p>Content: Culture</p> <p>Skills: identifying cultural diversity, comparing and contrasting features of cultures, interpreting artifacts</p>
Grade 4	<p>Content: Social Science, Regions and Peoples of the US</p> <p>Skills: interpreting maps, analyzing photographs and timelines, interpreting artifacts, analyzing impact of geography on people, comparing and contrasting life urban and rural areas</p>	<p>Content: U.S. Geography, Agriculture and Environment</p> <p>Skills: using maps (location and routes), analyzing impact of geography on lifestyle and culture, comparing and contrasting traditional and modern farming practices</p>	<p>Content: Social Issues Research</p> <p>Skills: researching (gathering, recording, interpreting, and synthesizing information), identifying and analyzing social science areas for real world application</p>
Grade 5	<p>Content: Native Americans</p> <p>Skills: analyzing locations and lifestyles of different Native American groups, comparing and contrasting Native American groups</p>	<p>Content: Explorers</p> <p>Skills: identifying reasons for exploring the New World, examining the Columbian Exchange (products, plants, animals, diseases)</p>	<p>Content: Colonial America, American Revolution</p> <p>Skills: comparing and contrasting Colonial regions and settlements, analyzing causes of American Revolution, comparing and contrasting economics of Colonial and Modern America</p>

Middle School Social Studies

Level/Course	Quarter 1	Quarter 2	Quarter 3	Quarter 4
Grade 6	<p>Content: Five Themes of Geography, Bodies of Water/Landforms, Careers in Geography, Climate and Vegetation, Current Events</p> <p>Skills: analyzing and interpreting maps, creating visual sources, taking notes</p>	<p>Content: Human Geography, Basic Economics, Forms of Government, Resources, Elements of Culture, Archaeology, Historical Thinking, Current Events</p> <p>Skills: reading charts and graphs, using primary and secondary sources, using chronology, analyzing problems and finding solutions</p>	<p>Content: The United States and Canada (Diversity, Democracy, Immigration and Resources), Current Events</p> <p>Skills: communicating information, analyzing patterns, comparing and contrasting, expanding vocabulary</p>	<p>Content: Latin America (Colonization, Economics, Geography), Europe (Geography, History), Current Events)</p> <p>Skills: analyzing cause and effect, applying Modern Language Association (MLA) formatting, researching and writing, comprehending text, summarizing, presenting orally</p>
Grade 7	<p>Content: Cultural Perspectives, World Resources, Conquest, Geography</p> <p>Skills: developing empathy, examining cause-and-effect relationships, communicating information</p>	<p>Content: Africa (Human Development Index, Poverty), Geography</p> <p>Skills: note-taking, applying content to current events, thinking critically, analyzing statistics</p>	<p>Content: Middle East (Conflict over Resources), South Asia (Cultural Conflict and Work), Geography</p> <p>Skills: comparing systems of belief, making connections, evaluating sources, analyzing chronology of world events</p>	<p>Content: East Asia (Conflict, Cooperation), World Religions, Geography</p> <p>Skills: researching and evaluating sources, writing in social studies, MLA formatting, analyzing and interpreting maps, developing a mental map of the world</p>
Grade 8	<p>Content: Systems in The Social Sciences, Foundations of American History, Exploration, Colonization, Migration</p> <p>Skills: analyzing and interpreting maps, analyzing current events, paraphrasing, collaborating, researching</p>	<p>Content: British and French Conflicts, Individual Expression of Rights, Declaration of Independence, Revolutionary War, Constitution</p> <p>Skills: debating, role playing, analyzing current events, writing persuasively, isolating main ideas</p>	<p>Content: Forming of The United States, The Branches of Government, Political Parties, Trade, Growth, Slavery</p> <p>Skills: developing graphic organizers, writing journals, proof-reading and editing, cooperative group work</p>	<p>Content: The Civil War, Emancipation Proclamation, States Rights/Federalism, Effects of The War</p> <p>Skills: analyzing and interpreting maps, evaluating information, drawing conclusions, interpreting cause-and-effect relationships</p>

High School Social Studies

Level/Course	Quarter 1	Quarter 2	Quarter 3	Quarter 4
World History	<p>Content: Prehistory, Ancient Civilizations, Greece, and Rome</p> <p>Skills: analyzing primary source documents, understanding cause-and-effect, writing a thesis statement, locating reliable sources</p>	<p>Content: The Rise of Europe, The Byzantine Empire, and The Muslim Conquests</p> <p>Skills: developing a chronology of events, recognizing sequence, analyzing primary sources, comparing and contrasting information</p>	<p>Content: Kingdoms and Trading States, Civilizations in East and Southeast Asia</p> <p>Skills: demonstrating relationships through a Venn Diagram, interpreting information from a variety of maps, creating an historical dialogue</p>	<p>Content: The Renaissance, The Reformation, and The Beginnings of the Global Age</p> <p>Skills: analyzing primary source documents, synthesizing information dealing with the same ideals, analyzing early maps</p>
AP World History	<p>Content: 8,000 BCE-600 CE</p> <p>Skills: considering human commonalities and differences, constructing and evaluating arguments, using evidence to support plausible arguments</p>	<p>Content: 600-1450</p> <p>Skills: using documents and other primary data to analyze point of view and to understand and interpret information; exploring claims of universal standards in relation to culturally diverse ideas; analyzing context, point of view, and frame of reference to understand diversity of interpretations</p>	<p>Content: 1450-1914</p> <p>Skills: comparing within and among societies, comparing societies' reactions to global processes, exploring the persistent relevance of world history to contemporary developments</p>	<p>Content: 1914-Present</p> <p>Skills: assessing continuity and change over time and world regions, seeing global patterns and processes over time and space while connecting local developments to global ones</p>
US History	<p>Content: America in the Gilded Age, Progressivism (1865-1910)</p> <p>Skills: identifying the origin and purpose of primary and secondary documents, comparing and contrasting different ideas and institutions, detecting and analyzing patterns of historical continuity and change</p>	<p>Content: The Emergence of the United States as a World Power (1890-1920)</p> <p>Skills: applying information from historical maps, graphs, charts, tables, diagrams, images and/or cartoons; explaining how the US became a world power, and analyzing the ways in which imperialism redefined US foreign and domestic policy</p>	<p>Content: Prosperity, The Great Depression, and the New Deal; World War Two (1920-1945)</p> <p>Skills: comparing and contrasting the reliability of information from multiple sources (primary and secondary), formulating historical hypotheses from a variety of perspectives and sources</p>	<p>Content: Postwar America, The Cold War, and Challenges of the 21st Century (1945-present)</p> <p>Skills: using historical analysis to predict struggles that nations may experience, using historical information to interpret and evaluate decisions or policies regarding contemporary issues</p>
AP US History	<p>Content: Colonial and Revolutionary America, the early Republic (1600-1824)</p> <p>Skills: synthesizing historical material to see broader patterns and processes over time and space; analyzing point of view and context, and understanding and interpreting information in primary source documents; evaluating whose vision for America was consistent with the principles of the Revolution</p>	<p>Content: Antebellum America, the Civil War and Reconstruction (1824-1877)</p> <p>Skills: developing a persuasive argument about an historical problem, supporting it with a variety of sources; analyzing context, point of view and frame of reference to understand diversity of interpretations</p>	<p>Content: Industry and Progressivism, America's Rise to World Power (1865-1920)</p> <p>Skills: grouping the historical events and diplomatic positions that led to US involvement in World War One, evaluating the ways in which industrialization allowed Americans to apply the principle of Manifest Destiny to the world stage</p>	<p>Content: Normalcy, The Great Depression, and The New Deal; World War Two, The Cold War and beyond (1920-present)</p> <p>Skills: distinguishing the impact of economic stability on varying American socioeconomic groups, evaluating the persistent relevance of US history to contemporary world developments</p>

<p>AP Psychology</p>	<p>Content: Understanding Psychology, History and Methodology, Social Psychology</p> <p>Skills: describing important figures and concepts in the development of psychology as a science, applying scientific method and critical thinking skills in research, distinguishing between various forms of experimentation, assessing validity of social psychology concepts and experimentation, understanding significance of information on human behavior gathered from social psychology</p>	<p>Content: Mind and Body, Brain and Biology of Psychology, Sensation and Perception, Consciousness</p> <p>Skills: labeling and describing the parts and functions of the human brain and nervous system, labeling and describing the parts and functions of the body's sensory organs, demonstrating understanding of human perception and the errors of perception, describing the function of sleep and the theories of why we dream</p>	<p>Content: Behavior and Learning, Motivation and Emotion, Thinking (Memory, Language, Cognition, Intelligence)</p> <p>Skills: comparing different methods of learning, analyzing and understanding the difference between classical and operant conditioning, identifying the different types of motivation, distinguishing different theories of emotion, identifying the components of human memory and determining errors in memory, describing theories of language acquisition, understanding cognition and other related mental processes, analyzing the controversy over intelligence measurement</p>	<p>Content: Human Development, Personality, Mental Health (Stress and Health, Psychological Disorders, Therapy)</p> <p>Skills: identifying the various stages of human development, describing Piaget's contribution to developmental psychology, analyzing the psychological issues of adolescence, describing Freud's contribution to personality theory, analyzing theories and concepts related to personality, identifying types of stress and their effect on the human body, comparing mental disorders and their treatments</p>
<p>Government and Politics</p>	<p>Content: Evolution of Government, Comparative Politics, Economics</p> <p>Skills: identifying and describing the different types and levels of government organization, assessing the study of comparative politics as a tool for understanding global political systems, defining and applying basic vocabulary and concepts of economics</p>	<p>Content: Established Democracies (United Kingdom, United States), Capitalism</p> <p>Skills: describing and analyzing the political and economic systems of the U.K. and the U.S.; describing capitalism's impact on the U.K., the U.S. and global political systems</p>	<p>Content: Authoritarian Regimes (China, Iran), Human rights</p> <p>Skills: describing and analyzing the political and economic systems of China and Iran; defining human rights and assess the human rights situations in China, Iran and other countries</p>	<p>Content: Developing Democracies (India, Brazil, South Korea)</p> <p>Skills: describing and analyzing the political and economic systems of India, Brazil and South Korea; analyzing current events in South Korea</p>
<p>Contemporary Asian Studies</p>	<p>Content: Introduction to Asia: Political and Physical Geography; East Asia: Political and Economic Development in the 20th Century</p> <p>Skills: mapping the various countries of Asia; identifying important physical features in Asia; identifying important political and economic developments in China, Japan and Korea in the 20th century</p>	<p>Content: East Asia: Political and Economic Development in the 20th Century</p> <p>Skills: identifying important political and economic developments in China, Japan and Korea in the 20th century; analyzing and discussing important current events (population growth, human rights, etc.) in the three countries</p>	<p>Content: South and SE Asia; South Asia: Political and Economic Development in the 20th Century</p> <p>Skills: analyzing and discussing current trends in urbanization and sustainable development; identifying and describing the predominate belief systems (Buddhism, Hinduism, Islam) and their impact on society; identifying key political and economic developments in South Asia in 20th century; discussing minority issues in South Asia (especially Kashmir)</p>	<p>Content: Southwest Asia (Middle East) and Central Asia</p> <p>Skills: identifying important political and economic developments in the region in the 20th century, analyzing and discussing the impact of petroleum on the countries in this region, evaluating the roles of women in this region</p>

<p>AP Human Geography/ Global Issues</p>	<p>Content: Nature and Perspectives of Geography, Population Issues</p> <p>Skills: making spatial associations, finding patterns across the cultural landscapes associated with spatial phenomena, analyzing demographic data to make predictions about country's futures, 25 and 50 years from now.</p>	<p>Content: Globalization Versus Local Diversity, Cultural Patterns and Processes</p> <p>Skills: analyzing the "Wal-Mart Effect" on individual cultures; creating a thesis statement regarding a global culture; comparing and contrasting attempts to save local cultures around the world, with regards to language, religion and ethnicity</p>	<p>Content: Political Geography, Agricultural and Rural Land Use</p> <p>Skills: comparing and contrasting political boundaries of an area through historical maps and land-sat imagery; analyzing conflicts caused by spatial boundaries; predicting the consequences of agricultural land use on environmental issues (e.g., global warming, methane production); considering the impact of current population on arable land and fresh water supplies</p>	<p>Content: Urbanization, Industrialization and Development</p> <p>Skills: predicting the needs of urban centers in the future in terms of infrastructure development, analyzing the history of industrialization and its impact on human lives, exploring urban planning in different regions of the world</p>
<p>AP Micro/Macro Economics</p>	<p>Content: Basic Economic Concepts, Nature and Function of Product Markets, Perfect Competition, Oligopolies, Monopolies</p> <p>Skills: applying economic concepts (scarcity, opportunity costs, supply, demand, equilibrium) to real world situations, graphing effects on supply and demand curves when substitutes or complements are introduced into a market, explaining the reaction of different types of markets when one variable is changed</p>	<p>Content: Factor Markets, Government Intervention and Failure</p> <p>Skills: analyzing the affects of externalities on markets using laws of statistical analysis and probability, analyzing the value of a college education, understanding The Coarse Theorem as a way that governments respond to natural disasters</p>	<p>Content: Measurement of Economic Performance, National Income and Price Determination</p> <p>Skills: illustrating the "multiplier effect" with regards to a nation's economic performance, connecting national income and price determination, exploring and predicting the future viability of Supranational organizations like the EU</p>	<p>Content: Financial Sectors, Unemployment, Government Intervention and Trade, UN Development Index</p> <p>Skills: predicting the future consequences of high unemployment and inflation, interpreting the Phillips Curve, understanding the consequences of trade</p>