

Elementary School Social Studies

Level/Course	Trimester 1	Trimester 2	Trimester 3
SK	<p>Content: Individuals, Family, Friends</p> <p>Skills: comparing and contrasting physical features and facial expressions, sequencing family events, identifying family traditions, distinguishing friendly and unfriendly behaviors</p>	<p>Content: Conflict Resolution, School, Neighborhood</p> <p>Skills: identifying conflicts and practicing conflict resolution, describing locations at school, planning and creating a model neighborhood</p>	<p>Content: City and Country, World Cultures, Global Responsibility</p> <p>Skills: identifying and locating locations on maps, identifying needs, comparing cultures, naming ways to save resources and protect earth</p>
Grade 1	<p>Content: Reasons for Rules, School and Home Behaviors</p> <p>Skills: working cooperatively, describing how individuals connect with places and groups</p>	<p>Content: School Community Members, History of Schools, Group Membership</p> <p>Skills: making inferences from images, demonstrating citizenship, comparing past and present</p>	<p>Content: Family Characteristics, Families in History, Family Traditions, Family Needs and Wants</p> <p>Skills: distinguishing between needs and wants, comparing traditions from different families and cultures, describing how jobs help families to meet needs and wants</p>
Grade 2	<p>Content: People and Places</p> <p>Skills: identifying and creating maps, comparing and contrasting communities</p>	<p>Content: People at Work</p> <p>Skills: distinguishing between needs and wants, describing movement of goods, analyzing shopping habits</p>	<p>Content: Ways of Living</p> <p>Skills: explaining use and misuse of environment, analyzing impact of environment on how people live, identifying actions of good citizens, identifying community problems and solutions</p>
Grade 3	<p>Content: People, Places and Environment</p> <p>Skills: identifying locations; measuring distances on a map; describing physical features, climate, and natural resources of communities</p>	<p>Content: Economics</p> <p>Skills: explaining supply and demand, analyzing trade (local and global)</p>	<p>Content: Culture</p> <p>Skills: identifying cultural diversity, comparing and contrasting features of cultures, interpreting artifacts</p>
Grade 4	<p>Content: Social Science, Regions and Peoples of the US</p> <p>Skills: interpreting maps, analyzing photographs and timelines, interpreting artifacts, analyzing impact of geography on people, comparing and contrasting life urban and rural areas</p>	<p>Content: U.S. Geography, Agriculture and Environment</p> <p>Skills: using maps (location and routes), analyzing impact of geography on lifestyle and culture, comparing and contrasting traditional and modern farming practices</p>	<p>Content: US State Research</p> <p>Skills: researching (gathering, recording, interpreting, and synthesizing information), connecting regional resources and economy, identifying regional problems and solutions</p>
Grade 5	<p>Content: Introduction to The Five Themes of Geography, Native Americans</p> <p>Skills: identifying and using elements of maps and globes (latitude and longitude, scale), identifying physical features of the U.S., analyzing impact of geography on different Native American groups, comparing and contrasting Native American groups</p>	<p>Content: Explorers</p> <p>Skills: identifying reasons for exploring the New World, examining the Columbian Exchange (products, plants, animals, diseases)</p>	<p>Content: Colonial America, American Revolution</p> <p>Skills: comparing and contrasting Colonial regions and settlements, analyzing causes of American Revolution, comparing and contrasting economics of Colonial and Modern America</p>